

Rebellion Academy

Online Training resources for Rebels to do in their own time, at their own pace.

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Overview

How to Access Rebellion Academy

Visit <https://uk.rebellion.academy>.

Introductory Video

[video.png](#)
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What is Rebellion Academy?

It is a learning environment of trainings that you can work through, in your own time, including audio versions you can listen to, for example while out walking. New trainings are constantly being created, and if there is anything you feel is missing please [contact us](#).

It is **not** a calendar of trainings, or a place for networking. There are live trainings available in XR, but the Academy is for you to learn in your own time and at your own pace, and where Rebels can catch up on bits of training they have missed.

What's the difference between Rebellion Academy and the Toolkit?

Academy: a learning environment, with videos and **interactive trainings**,

Toolkit: a collection of web pages, like a Wiki, with links to resources.

Some information may be shared in both, but if you want to ensure you have completed a training (e.g. NVDA), then the Academy is the place to go. If you are looking for information or links, start with the Toolkit.

First time using Rebellion Academy?

The first training you might like to do is 'What type of Rebel are you?' to find out what trainings we have for you. Or you may already know about Action, Movement, Grassroots, and Supporter and wish to view details about courses suitable for each one. [dash2.png](#)

They are all linked in our Dashboard.

Dashboard

The main page is the 'Dashboard' where you can access trainings, search for information, see what courses you have completed, get help etc. [dash1.png](#) This section lets you filter trainings by type, e.g. 'LOCAL GROUPS' will show you all trainings suitable for Local Group members.

You can also see a full list of trainings, or search for a particular one.

Do I need to sign up?

Some courses are available to anyone without sign up, but most are for Rebels so you will need to Sign Up or Login.

If you're already using the Hub, the easiest way to log in is directly through The Hub, via the button below with the red arrow: [login.png](#)

If not, it's easy to create your own Rebellion Academy account by clicking 'Sign Up'.

Benefits of Rebellion Academy

- It is always available whenever or wherever you have time to do some learning.
- It is constantly evolving to provide more trainings.
- If you feel there is a course needed you can request it, or even create it yourself.
- If you complete a training you get a badge.
- You can work through courses in your own time including in several sittings.
- Each training has interactive elements so you can engage with the material you're learning about.

Contact

We'd love your feedback - [drop us a comment](#).

How to Create a Training

First, please watch the [Video Guide](#).

Title of lesson/section

Please remember that each lesson should stand alone from other lessons and be a learning goal in its own right.

Introductory video or text

Please provide us with one of these, to put the topic in context and explain why it is important:

- an introductory video
- selfie-video of yourself or someone else briefly introducing this lesson
- some text that we can turn into a selfie-video for you

Learning outcomes (optional)

OPTIONAL: please provide us with the learning outcomes for your training – what will rebels be able to do at the end of the training that they could not do at the start? If you leave this blank we will work them out for you based on the learning material.

Learning materials

This is the main block of information for your lesson – the core information, activities, perspectives that you want rebels to take away. Please include any videos, text, infographics, links or images that you would like us to include. If you want to divide this up into multiple parts that's fine – you can structure this however you want.

Case studies

This is what the principles, perspectives etc. look like in practice. It's a story of someone applying them. Please include one of the following:

- a real-life example of where this has been used elsewhere (outside of XR) – either a video or text
- a personal story from someone, talking about an experience they have had (good or bad) or how they feel about the materials in this lesson
- You can include multiple case studies here if you want to

Your turn

Please think about an interactive activity that could be offered. The purpose of the activity is to give rebels some practice in applying the principles, perspectives etc. We can help you with this section if needed – it can be very hard to design and some lessons can be even harder than others. However, the more you can give us for this, the quicker your training can go live on Rebellion Academy.

Some options that we have available are:

- **poll** – rebels can choose from a list of possible options, and after they have chosen they can see what everyone else picked. It can work well if you've given them something to reflect on and then follow it up with this
- **drag and drop** – get rebels to consider links/connections/purposes etc. by getting them to drag various text boxes or images into buckets
- **branching task** – create a branching scenario, e.g. a conversation
- **interactive video** – the video can pause and ask them questions as they go
- **forum** – ask rebels to post in the forum in answer to some questions you ask them

Review and Reflect (optional)

OPTIONAL: provide us with some questions that you want the rebels to reflect on based around the learning objectives.

Additional resources / further reading

If possible, please provide one or more additional links/attachments/videos etc. that rebels can refer to if they want to find out more.

Quiz questions

If possible, please suggest some questions that rebels can use to assess whether they have understood the key points correctly. These can be

- **multiple choice** or **true/false** questions;
- **matching questions** where rebels match a concept to a category or a context where it would be appropriate to use the idea;
- possibly **drag and drop** challenges, as described above.

The questions should focus on the elements of what has been covered in the lesson. So that, if a rebel gets the wrong answer, they might go back to the relevant part of the lesson to check their understanding, and then have another go.

Contact Us

For more help [contact us](#).